

College of Education

The College of Education offers course work which leads to the Doctor of Education in Urban Education Leadership with strands of study for the Illinois Type 75 Administrative Certificate, the Illinois Superintendent Endorsement, and general advanced studies in Urban Education Leadership; the Doctor of Philosophy in Education: Curriculum and Instruction with concentrations in 1) Curriculum Design and 2) Literacy, Language, and Culture; the Doctor of Philosophy in Educational Psychology with areas of specialization in Cognition and Instruction; Measurement, Evaluation, Statistics and Assessment; Social and Moral Development and Education; and Early Childhood Education; the Doctor of Philosophy in Education: Special Education; and the Doctor of Philosophy in Policy Studies in Urban Education with concentrations in 1) Educational Organization and Leadership and 2) Social Foundations of Education. The college offers course work leading to the Master of Education in Instructional Leadership with concentrations in Early Childhood Education (with strands leading to the MEd only or with the Type 04 certificate); Elementary Education (Type 03 certificate); Literacy, Language, and Culture (with strands leading to the MEd only or with the Type 10 certificate); Secondary Education (Type 09 certificate); or Educational Studies, an individualized program designed by the student with the approval of an adviser; and to the Master of Education in Special Education (with concentrations leading to the MEd only or with the Learning Behavior Specialist I certificate or Learning Behavior Specialist II certificate [pending approval]).

CURRICULUM AND INSTRUCTION

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Code: Curriculum Design: 20FS4071PHD
Literacy, Language, and Culture: 20FS4070PHD

E-mail: jeisen@uic.edu

Web Site: <http://www.uic.edu/educ/index.html/>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers work leading to the Doctor of Philosophy in Education: Curriculum and Instruction, with concentrations in 1) Curriculum Design and 2) Literacy, Language, and Culture.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post-baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy: Curriculum Design Concentration

Baccalaureate Field No restrictions.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

Tests Required GRE General.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).

Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.

Personal Statement Required. The statement must address the applicant's professional and scholarly goals.

Other Requirements The College of Education Application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, and personal statement.

Deadlines The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

Doctor of Philosophy: Literacy, Language, and Culture Concentration

Baccalaureate Field No restrictions.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

Tests Required GRE General.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).

Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.

Writing Samples Required. Applicants must provide two writing samples that best represent their ability in written expression.

Personal Statement Required. The statement must address the applicant's professional and scholarly goals.



Other Requirements The College of Education Application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, writing samples, and personal statement.

Deadlines The application deadline for this program is January 1. Admission is restricted to the fall term.

DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy: Curriculum Design Concentration

Minimum Semester Hours Required 96 from the baccalaureate or 64 hours beyond the master's degree.

Course Work ED 500, 501, and 502, EPSY 503, CIE 574 and at least 1 hour of CIE 500. Students should contact their adviser for additional required courses.

Preliminary Examination Required; written and oral. The written examination is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.

Dissertation Required. Students must register for doctoral thesis research for at least 16 semester hours.

Other Requirements Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects.

Doctor of Philosophy: Literacy, Language, and Culture Concentration

Minimum Semester Hours Required 96 from the baccalaureate or 64 hours beyond the master's degree.

Course Work ED 500, 502, and 503; CIE 562, 563, 556, 557. All students must also take 20 semester hours from the following selectives: CIE 558, 559, 561, 568, 577, 579, 581, 582, 583, 584, 585, 586, 587, 588, 589, and 592. Additional courses may be required for students without a master's degree approved by program faculty.

Preliminary Examination Required; written and oral. The written exam is based on the student's course work. The oral portion of the

examination is based on both the written examination and the student's dissertation proposal.

Dissertation Required. Students must register for doctoral thesis research for at least 16 semester hours.

Other Requirements Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate adviser. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

EDUCATIONAL PSYCHOLOGY

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Code: 20FS0210PHD

E-mail: jeisen@uic.edu

Web Site: <http://www.uic.edu/educ/index.html>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers work leading to the Doctor of Philosophy in Educational Psychology with areas of specialization in Cognition and Instruction; Measurement, Evaluation, Statistics and Assessment; Social and Moral Development and Education; and Early Childhood Education. An interdepartmental concentration in Gender and Women's Studies is available to students in this program.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post-baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy

Baccalaureate Field No restrictions.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.



Tests Required GRE General.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).
Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.

Personal Statement Required; the statement must address the applicant's professional and scholarly goals.

Other Requirements The College of Education Application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, three letters of recommendation, and the personal statement.

Deadlines The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy

Minimum Semester Hours Required 96 from the baccalaureate or 64 hours beyond the master's degree.

Course Work *Research Design and Methods Core:* ED 500, 501, and 502; EPSY/ED 503.

Educational Psychology Core Courses: EPSY 500, 501 or 529, 502. An additional 8 semester hours of approved courses is required, selected in consultation with the faculty adviser. A minimum of 3 hours must be taken from the Department of Psychology. A minimum of 24 hours is taken in this area of specialization if the student has a master's degree, 56 hours if not.

Preliminary Examination Required; written and oral. The written portion is based on the student's work. The oral portion is based on both the student's written examination and the student's dissertation proposal.

Dissertation Required. Students must register for doctoral thesis research for at least 16 semester hours.

Other Requirements Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on

the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate adviser. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

INSTRUCTIONAL LEADERSHIP

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Code:

Early Childhood Education: 20FS8549MED

Elementary Education: 20FS8550MED

Literacy, Language, and Culture: 20FS4070MED

Secondary Education: 20FS8547MED

Educational Studies: 20FS4069MED

E-mail: mherkes@uic.edu

Web Site: <http://www.uic.edu/educ/index.html/>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers course work which leads to the Master of Education in Instructional Leadership, with concentrations in Early Childhood Education (with strands leading to the MEd only or with the Type 04 certificate); Elementary Education (Type 03 certificate); Literacy, Language, and Culture (with strands leading to the M.Ed only or with the Type 10 certificate); Secondary Education (Type 09 certificate); or Educational Studies, an individualized program designed by the student with the approval of an adviser. The Bilingual and/or English as a Second Language (ESL) approval or endorsement can be awarded with the Type 04, Type 03, Type 10, and Type 09 certificates; contact the College of Education for specific course requirements. The middle school endorsement can be awarded with the Type 03 and Type 09 certificates, or to individuals who already have one of these certificates; see the college Web site for requirements.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. The following requirements for admissions represent recommended minimum levels of performance. Decisions will be made on the strength of the overall evidence of academic and professional capacities and on available enrollment space. Applicants to the Secondary Education concentration must submit transcripts from all undergraduate work; applicants to the other concentrations must submit transcripts from the last 60 hours of undergraduate work. Applicants to all concentrations must also submit transcripts from all post-



baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

Baccalaureate Field No restrictions.

Grade Point Average The Secondary Education concentration requires a 3.00/4.00 for the final 60 semester (90 quarter) hours of undergraduate study, a 3.00 for any postbaccalaureate/graduate course work, and a 3.00/4.00 for the courses in the undergraduate major or in the intended teaching subject. Other concentrations: recommended minimum of 2.75/4.00 for the final 60 semester (90 quarter) hours of undergraduate study and at least 3.00 for all postbaccalaureate/graduate course work.

Tests Required For programs leading to Illinois certification, passing scores on the Illinois Basic Skills Test. Scores must be received by the application deadline.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).

Note: Total score is higher than the sum of the subscores.

Letters of Recommendation *Early Childhood Education, Elementary Education, Secondary Education, and Educational Studies:* Three letters addressing the applicant's academic qualifications, teaching experience, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.

Literacy, Language, and Culture: Two required addressing the applicant's academic qualifications, teaching experience, research ability, and ability to carry on advanced degree studies. Letters should be from current or former professors or supervisors.

Other Requirements *Early Childhood Education:* A questionnaire regarding interest and experience with young children. Applicants must also interview with program faculty.

Elementary Education: A 3-4 page statement of professional goals addressing the applicant's relevant background and experience, interest in elementary-aged children, and goals for the MED Program.

Literacy, Language, and Culture: A resume and personal statement (500–1000 words) that indicates strand of interest and addresses relevant personal background, professional experiences, and professional goals. For Strand B, two years of teaching experience is required. For Strands A and B, test results are required from the Basic Skills Test, Content Test, and the Assessment of Professional Teaching. Strands A and B may also require a portfolio demonstrating successful achievement of Illinois Professional Teaching Standards. If the applicant will be required to submit a portfolio, the applicant will be notified by the College of Education. Applicants do not need to submit the portfolio unless it is requested.

Secondary Education: A 3–4 page statement addressing the applicant's commitment to and/or experiences working with urban youth. The Secondary Education concentration also requires 18 hours of courses in the subject area the applicant would like to teach and an interview with advisory staff. This concentration requires transcripts from all undergraduate and postbaccalaureate work.

Educational Studies: A 3–4 page statement of the professional goals addressing the applicant's relevant background and experience, and goals for the MED Program.

All Concentrations: Any materials required by the specific concentration which should be sent directly to the College of Education should be submitted at one time in a large envelope. All materials must be submitted by the stated application deadlines. Applicants should give themselves enough time to gather all materials (especially letters of recommendation) and submit them by the deadline.

Deadlines The application deadlines for these concentrations are earlier than the Graduate College deadline; contact the College of Education for information on current deadlines.

DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

Minimum Semester Hours Required Varies by concentration.

Early Childhood Education—Strand 1 (includes Type 04 Certificate): 51–52 hours.

Early Childhood Education—Strand 2 (MED only): 32 hours.

Elementary: 35 hours.

Secondary: 34 hours.

Educational Studies: 32 hours.

Literacy, Language, and Culture: 39 hours.

Course Work *Early Childhood Education—Strand 1—Certification Option:* ED 402 or 403; ED 422 or EPSY 526; SPED 506; EPSY 429, 449; EPSY/SPED 582; CIE 509; EPSY/SPED 466; EPSY 519, 520; SPED 508; EPSY 521.

Early Childhood Education—Strand 2—Degree Only: ED 402 or ED 403 or EPSY 449; ED 422 or EPSY 526; ED 430 or 431; EPSY 429; EPSY/SPED 582; CIE 509; EPSY 519 or EPSY 520 or SPED 508 or EPSY 596. 6–8 semester hours of graduate work offered by the College of Education and selected with consent of the faculty adviser.

Elementary Education: ED 402 or 403; ED 421 or ED 422; SPED 410; CIE 410, 411, 412, 413, 507, 508, 511, and 512; CIE 464 or 505.

Secondary Education: ED 402 or 403; ED 421 or 445; ED 429, 430, 432, and 580; SPED 410; CIE 504; and all required teaching areas and methods courses for teachers in designated



teaching field, and other course work selected with the consent of the faculty adviser.

Educational Studies: ED 402 or 403; ED 421 or 422 or 445; ED 430 or 431; and 14 semester hours of graduate work offered by the College of Education and selected with consent of the faculty adviser.

Literacy, Language, and Culture: ED 402 or 403; ED 421 or 422 or 445; CIE 450; CIE 503 or 504; CIE 535 and 536. In addition to the above courses, students must complete one of the following 4 strands:

Strand A (Classroom Literacy Instruction)—CIE 528 and 542; 2 of the following four courses: CIE 541, 544, 546, and 547; and 1 elective course (4 hours) taken with adviser approval.

Strand B (Reading Specialist Type 10)—CIE 525, 526, 527; and 2 elective courses (8 hours) taken with adviser approval.

Strand C (Inquiry into Literacy Education)—CIE 543; PSCH 459 or equivalent; ENGL 503 or equivalent; PS 406 or equivalent; and 1 elective course (4 hours) taken with adviser approval.

Strand D (Literacy Education in Alternative Contexts)—CIE 482 or equivalent; CIE 543; SPED 463 or 471 or equivalent; and 2 elective courses (8 hours) taken with adviser approval.

Comprehensive Examination Required only for students in the Literacy, Language, and Culture concentration; written.

Thesis, Project, or Course-Work-Only Options Course work only. No other options are available.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling in a concentration in Gender and Women's Studies after consulting with their graduate adviser. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

POLICY STUDIES IN URBAN EDUCATION

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Code: 20FS1592PHD

E-mail: jeisen@uic.edu

Web Site: <http://www.uic.edu/educ/index.html/>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers course work which leads to the Doctor of Philosophy in Policy Studies in Urban Education with concentrations in 1) Educational Organization and Leadership and 2) Social Foundations of Education.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post-baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Doctor of Philosophy

Baccalaureate Field No restrictions.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

Tests Required GRE General.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).
Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.

Personal Statement Required. The statement must address the applicant's goals for graduate study and career development.

Other Requirements The College of Education Application form must be submitted. This program requires two packets of admission materials. One set of transcripts and the official university application should be sent to the Admissions Office. Submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, 3 letters of recommendation, and the personal statement.

Deadlines The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.



DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Philosophy

Minimum Semester Hours Required 111–116 from the baccalaureate, 79–84 from the master's.

Course Work *Required Courses:* Minimum beyond the master's—20 hours in concentration-specific courses, including Seminar in Urban Education (PS 510); 20 hours in research methods; 14–16 hours in electives, including three field-related courses outside the College of Education.

Required Concentration-Specific Courses for Educational Organization and Leadership: PS 510, 571, 579, 587 (one topic), 589.

Required Concentration-Specific Courses for Social Foundations of Education: PS 510 and four required courses taken from the following: PS 566, 567, 570, 571, 572, 582, 583, 588.

Required Research Methods Courses for Educational Organization and Leadership: ED 500, EPSY 503, ED 544; PS 512; and one course from EPSY 546, 547, 563, 583, PS 587, ED 502.

Required Research Methods Course for Social Foundations: Two research methods courses chosen with adviser plus ED 500, ED 544, and PS 512.

Related Field Courses: Three courses taken outside the College of Education in one related discipline or field of study (e.g., business and management, economics, political science, sociology) to add depth to knowledge and research methods to the appropriate concentration (9–12 hours); selected with the faculty adviser.

Electives: Each student will support the concentration with 14–16 elective hours (4 courses) from the College of Education, selected with the faculty adviser.

Examinations *Comprehensive Written Qualifying Examination:* Required. Successful completion of the comprehensive exam qualifies students to enter the dissertation proposal stage of the program. The examination focuses on program curriculum, the student's area of concentration, and research methods. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. Students who fail to pass all components after the second attempt will be recommended by the program faculty to the Graduate College for dismissal from the program.

Preliminary Examination: Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the dissertation proposal and admission of the student to degree candidacy.

Dissertation Required. Students must earn at least 16 semester hours in PS 599.

Other Requirements All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate adviser. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

SPECIAL EDUCATION

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Codes: 20FS0093MED (MEd);
20FS1183PHD (PhD)

E-mail: mherkes@uic.edu (MEd);
jeisen@uic.edu (PhD)

Web Site: <http://www.uic.edu/educ/index.html>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers course work which leads to the Master of Education in Special Education with concentrations of study for the Learning Behavior Specialist I certificate, the Learning Behavior Specialist II certificate (pending approval), or the degree only; and the Doctor of Philosophy in Education: Special Education. The Bilingual and/or English as a Second Language (ESL) approval or endorsement can also be awarded; contact the College of Education for specific course requirements.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post-baccalaureate work. In addition to the Graduate College minimum requirements, applicants must meet the following program requirements:

Master of Education

Baccalaureate Field No restrictions.

Grade Point Average At least 2.75/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study, and at least 3.00/4.00 for all postbaccalaureate course work.

Tests Required For the certificate concentrations, passing scores on the Illinois Basic Skills Test. Scores must be received by the application deadline.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).



Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required; addressing the applicant's academic qualifications, teaching experience, and potential for advanced-degree studies. Letters should be from current or former professors or supervisors.

Personal Statement Required; minimum of 300 words.^a

Interview An interview is required of each applicant.^a

Impromptu Writing This is assessed at the time of the interview.^a

Other Requirements All materials must be submitted by the stated application deadline. Applicants should give themselves enough time to gather all application materials (especially letters of recommendation) and submit them by the deadline.

Deadlines The application deadline for this program is earlier than the Graduate College deadline; contact the College of Education for information on current deadlines. Admission is restricted to fall and spring terms.

Doctor of Philosophy

Baccalaureate Field No restrictions.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

Tests Required GRE General.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).

Note: Total score is higher than the sum of the subscores.

Letters of Recommendation Three required from faculty members or others familiar with the applicant's previous academic training, academic and research ability, and experience.

Personal Statement Required. The statement must address the applicant's professional and scholarly goals.

Other Requirements The College of Education Application form must also be submitted. This program requires two packets of admission materials. One set of transcripts and the official university application should be sent to the Admissions Office. Applicants should submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE scores, 3 letters of recommendation, and a personal statement.

Deadlines The application deadline for this program is January 1. Admission is restricted to the summer and fall terms.

^aFor information about the personal statement, impromptu writing requirement, and interview, contact the Special Education Office at (312) 996-5650.

DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Master of Education

Minimum Semester Hours Required *MEd Only*
Option: 35 semester hours.

MEd Plus LBS II Option: Contact the Special Education department in the College of Education.

MEd Plus LBS I Certificate Option: 50 hours. At least 21 hours in special education are required, 9 hours are required at the 500-level.

Course Work *MEd Only Option:* ED 445, SPED/EPsy 582, and SPED 573 are required. In addition, courses must be taken from the following areas:

1 course in political and social context: DHD 401; DHD 430; DHD 514; DHD 570; DIS 535; ED 402; ED 403; EPsy 449; PS 406; PS 570; PS 571; PS 582; SPED/ED 461.

1 course in characteristics of learners: ED 421; ED 422; EPsy 420; EPsy 429; EPsy 446; EPsy 502; SPED/EPsy 465; SPED/EPsy 466; SPED/EPsy 467.

1 course in promoting academic learning: CIE/SPED 480; CIE 482; SPED/ED 473; SPED 463; SPED 471; SPED 583.

1 course in promoting social and emotional learning: SPED/ED 472; SPED 572.

1 course in assessing students' needs: SPED 462; SPED 576.

1 three-hour internship course: SPED 577; SPED 578; SPED 579.

5–9 hours of electives based on the above course selections and with adviser approval.

MEd Plus LBS II Certificate Option: Contact the Special Education department in the College of Education for further information.

MEd Plus LBS I Certificate Option: SPED/ED 461; SPED 462; SPED/EPsy 465; SPED/EPsy 466; SPED/EPsy 467; SPED 573; SPED 463; SPED/ED 473; SPED 471; SPED/ED 472; SPED 572; SPED 576; SPED 577 or SPED 578; SPED/EPsy 582; SPED 583; SPED 580.

Comprehensive Examination None.

Thesis, Project, or Course-Work-Only Options *Course Work Only:* No other options are available.

Doctor of Philosophy

Minimum Semester Hours Required 96 from the baccalaureate or 64 from the master's degree.

Course Work Required Courses: ED 500, 501, and 502; EPsy 503. Courses required in the area of specialization include SPED 564 and three research seminars (i.e., SPED 592). Students may take their remaining courses within the



Special Education area, in other areas of the College of Education, or in other departments of the university (e.g., Anthropology, Disability Studies, Psychology, Public Policy, Sociology, and Gender and Women's Studies). Twenty-four hours are required if a student already possesses a master's degree, 56 are required without the master's degree.

Preliminary Examination Written and oral. The written exam is based on the student's program of study. The oral portion of the examination is based on both the written examination and the student's dissertation proposal.

Dissertation Required. Students must register for doctoral thesis research for at least 16 semester hours.

Other Requirements Students must participate in a research project in collaboration with a faculty member or a team of faculty members and students. Eight semester hours of credit are awarded for the project, requiring at least two semesters to complete. Students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate adviser. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.

URBAN EDUCATION LEADERSHIP

Mailing Address: College of Education (MC 147)
1040 West Harrison Street
Chicago, IL 60607-7133

Campus Location: 3145 EPASW

Telephone: (312) 996-4532

Program Code: 20FS4015EDD

E-mail: jeisen@uic.edu

Web Site: <http://www.uic.edu/educ/index.html>

Dean of the College of Education: Victoria Chou

Director of Graduate Studies: Ruth Pearl

The College of Education offers a program of academic work leading to the Doctor of Education in Urban Education Leadership with strands of study for the Illinois Type 75 General Administrative Certificate, the Illinois Superintendent Endorsement, and general advanced professional studies in urban education leadership.

ADMISSION REQUIREMENTS

Applicants are considered on an individual basis. Applicants must submit transcripts from the last 60 hours of undergraduate work and from all post-baccalaureate work. In addition to the Graduate

College minimum requirements, applicants must meet the following program requirements:

Doctor of Education

Baccalaureate Field No restrictions.

Master's Degree Required.

Grade Point Average At least 3.00/4.00 for the final 60 semester hours (90 quarter hours) of undergraduate study and for all postbaccalaureate course work.

Tests Required GRE or GMAT.

Minimum TOEFL Score 550 (paper-based); 213 (computer-based); 80, with subscores of Reading 19, Listening 17, Speaking 20, and Writing 21 (new Internet-based TOEFL).

Note: Total score is higher than the sum of the sub scores.

Letters of Recommendation Three required attesting to potential for excellence in urban education leadership.

Personal Statement Required. Statement must identify and explain applicant's career objectives.

Other Requirements Evidence of successful classroom teaching experience and leadership experience in educational settings. The College of Education Application form must also be submitted. This program requires two packets of admissions materials. One set of transcripts and the official university application should be sent to the Admissions Office. Applicants should submit the following materials in one package to the College of Education: a copy of the official UIC application, the College of Education application, a second set of transcripts, GRE or GMAT scores, 3 letters of recommendation, and a personal statement.

Deadlines The application deadline for this program is February 1. Admission is restricted to the fall term.

DEGREE REQUIREMENTS

In addition to the Graduate College minimum requirements, students must meet the following program requirements:

Doctor of Education

Minimum Semester Hours Required 80–92 from the master's degree, depending on strand of study.

Course Work Required Courses for All Strands of Study: PS 571, PS 579 or PS 589, ED 500, PS 586, CIE 545, PS 544, PS 599.

Required Courses in Illinois Type 75 Certificate Strand: EPSY 501, CIE/PS 548, PS 500, PS 501, PS 550, PS 552, PS 556, PS 568, PS 559, PS 573.

Required Courses in Illinois Superintendent Endorsement Strand: CIE/PS 548, PS 406, PS 500, PS 501 or PS 567, PS 550, PS 553, PS 556, PS 568, PS 581, PS 559, PS 573.

General Study Noncertification/Endorsement Strand: In addition to required courses for all strands, minimum of 10 courses (40 hours minimum) related to educational leadership

and administration, chosen in consultation with faculty adviser.

Examinations *Comprehensive Written Qualifying Examination:* Required. Successful completion of the comprehensive exam qualifies students to enter the research proposal stage of the program. No student with a cumulative GPA below 3.00/4.00 will be permitted to take the qualifying examination. As appropriate to each strand of study, the exam will include a review of a portfolio of performance assessments in clinical fieldwork and academic course work, and may require additional writing on educational leadership knowledge. Students have two opportunities to pass the comprehensive qualifying examination. Students who fail to pass all components after the second attempt will be recommended by the program faculty to the Graduate College for dismissal from the program.

Preliminary Examination: Required. The preliminary examination is taken at the completion of all course work. The examination is primarily oral but may contain a written component. The primary purpose of the preliminary examination is review and approval of the thesis research proposal and admission of the student to the research stage of degree candidacy.

Thesis Research Required. Students must earn at least 16 semester hours in PS 599. The completed research must be defended orally and publicly before a thesis committee.

Other Requirements All students must complete a training course sponsored by the Office for the Vice Chancellor for Research on the ethics of conducting research with human subjects. Students are required to submit an annual report of their academic and professional progress.

Interdepartmental Concentration in Gender and Women's Studies

Students earning a graduate degree in this department may complement their courses by enrolling for a concentration in Gender and Women's Studies after consulting with their graduate advisor. See *Gender and Women's Studies* in the *College of Liberal Arts and Sciences* section of the catalog for more information.



